

6TH, 7TH & 8TH

Mrs. Schoenberg

READING

# Reading Connections Syllabus

Cartersville Middle School

## Contact Info

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Phone: 770-382-3666

Teacher Messaging System

## MATERIALS NEEDED

- Pen/Pencils
- Highlighter
- Notebook Paper
- Spiral notebook



## CLASS RULES

- Commit to excellence.
- Own your own behavior.
- Demonstrate respect.
- Exhibit a positive attitude.

Students must abide by all rules listed in the Cartersville Middle School 2024-2025 Student Handbook.

## IMPORTANT DATES REPORT CARDS

October 16, 2024

January 9, 2025

March 19, 2025

Beginning of June

2024-25

## COURSE DESCRIPTION

This course is designed to help students improve their reading skills, reading proficiency, and reading fluency. We will use a variety of tailored instructional methods to help each student reach their highest potential.

### STANDARDS:

ELAGSE 6RL10, 7RL10, 8RL10 By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

ELAGSE 6RI10, 7RI10, 8RI10: By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

### WHAT'S AHEAD:

This year, we will focus on reading strategies and use interventions to help students build reading stamina, improve comprehension and understanding, and boost reading fluency.

### GRADING:

The final grade is computed from a combination of summative assessments of standards-based assignments (tests, essays, and projects) and formative evidence of learning assignments (daily work and quizzes). The grades will be averaged based on the weights listed below.

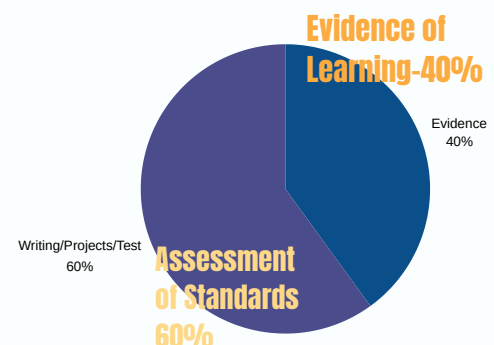
## GRADE BREAKDOWN

### Evidence of Learning

DAILY WORK, QUIZZES, SKILLS PRACTICE- 40%

### Assessments of Standards

TESTS, PROJECTS, EXTENDED WRITING-60%



## Missed and Late Work Policy

It is the expectation that all work missed due to any absence will be made-up. Some work by its very nature is impossible to make-up and may necessitate alternative assignments. Students should check with the teacher to see what was missed. If a student may anticipate an assignment may be late or is struggling with an assignment and feel it may not be done in time, please give me advanced notice so we can come up with a plan. A zero will go in the gradebook if an assignment has not been turned in, but late work will be accepted, within reason, in the same nine-week grading period.

## Tutoring/ Extra Help

Tutoring: Please meet with me to determine the best time to work together. You are also always welcome to email me with questions.

## Plagiarism

PLAGIARISM: Ideas or words that are not one's own must be cited correctly. Failure to cite other people's words, ideas, assistance or one's own words from a previous context will result in an automatic zero and administrative referral; this is non-negotiable.

## Interventions

We will use the following web-based, system approved programs as directed to improve the reading skills mentioned in this syllabus:

1. **iReady** is an online program for reading and/or mathematics that will help your student's teacher(s) determine your student's needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher(s) to meet your student exactly where they are and provides data to increase your student's learning gains. i-Ready consists of two parts: Diagnostic and Personalized Instruction.
2. **Read Naturally** is a supplemental reading program that designed to improve reading fluency, accuracy, and comprehension for readers in all grades. Students read passages on their reading level, going to prescribed steps. The process is requires computer interaction and student/teacher interaction. There is also a writing component.

## Novel Units

As we build our reading stamina, we will read a novel in class. Below are the selections for Semester 1, by grade level. If you have any concerns with your student reading these texts, please reach out to me in writing and let me know, so that I can help your student select another option.

6th Grade - *Booked* by Kwame Alexander

7th Grade - *Riding Chance* by Christine Kendall

8th Grade - *The Crossover* by Kwame Alexander



# Syllabus Acknowledgement

Student's Name: \_\_\_\_\_

In order to ensure that both the student and the family have read the syllabus, please sign below.  
"I have read and understood the syllabus for 8th Lit ELA (or will contact Ms. Poe with any concerns)."

**Student's Signature:** \_\_\_\_\_

"I have read and reviewed this syllabus with my son or daughter."



**Family Member's Signature:** \_\_\_\_\_

**Date** \_\_\_\_\_



Please email me if you would like me to know what I can do to best meet the specific needs of your child. Feel free to contact me any time throughout the year should you have any concerns. I'm looking forward to a fantastic year!